

2nd Grade Scoop

Jan. 28-Feb. 1, 2013

Mrs. Spielmann

West Central Elementary

Character Education

The Character Education word for February is:

Tolerance.

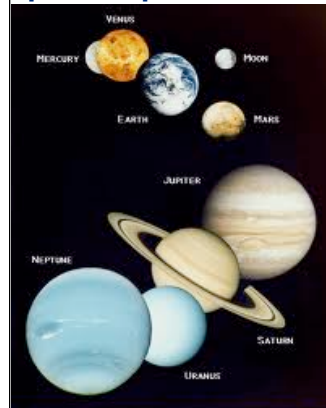
Tolerance refers to an attitude of openness and respect for the differences that exist among people.

Each week we will be giving away Subway certificates to students who exhibit Tolerance characteristics!

Social Studies/ Weekly Reader

This week we will be learning about our universe.

Vocabulary Words: planets, solar system, comets, asteroids, meteorites, and space exploration



Math

This week we will be working with telling time on a clock. Each child will have their own clock. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.

Just a reminder:

Homework is:

*Study spelling

*Read for 20 minutes every night

*Memorize math flash cards for addition and subtraction

*Practice writing short stories

*Practice fluency sheets

*Please remember to initial your child's planner with time read each night. Thank you for your continued support. Your children will benefit!

Creative Writing

We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."

Spelling

The students are working on vowel digraphs n/kn/r, wr, f, gh, ph sounds in words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.



Dates to Remember:

(Bring soups all week for "Souper" Bowl)

February 11 - Confer.

February 13 -

Valentine Party - 2:15

February 14 - In-

Service - No School

February 15 - No School

February 18 - No School

Phonics & Grammar

Genre: Informational and connect prior knowledge

Reading: (Read Aloud Anthology) Mount Rushmore

Guided Reading Groups:

Fluency,

comprehension skills,

predicting, and

author's message,

non-fiction, and

author's purpose.

Independent Reading

and A.R. Tests

Check out this

website to see if a

book your child is

reading at home is an

AR Book. [https://](https://www.renlearn.com/store/quiz_home.asp)

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Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: responds, accurately, opponent, impulsive

Robust Vocabulary Words for this week are: encountered, originated, sleuths, host, statue, risk

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

"Nuts to You" (describing how we listen for a purpose)

Students will discuss what they enjoyed most about the poem.

"Tiny Seeds" – Students will think about what is happening in the poem and the feeling they get from listening to it.

Listening Center

Stories: "What's My Job?" by Joli K. Stevens

Genre: Reader's Theater

While listening to these stories, the students will learn new vocabulary words which include: sleuths, host, responds, accurately

The students will also orally discuss beginning, middle and end of the story & author's message. They will also learn about story structure.

Snacks

28– Emily

29– Grace

30– Alison

31– Peter

1– Mya & Mrs. S.

Thanks for providing snacks!!



Our class Valentine's Party will be held on Wednesday, February 13, at 2:15. Our room parents are: Joy Hohn – 526-2448; Brandee Miller – 366-9157; Dawn Anderson – 212-2636; Shellie Kunz – 941-2970; Jen Swanson – 759-4883; Brenda Zacharias – 351-0877; Amy DeHaven – 940-1085; Sonja Rohan – 528-6993.

Dawn Anderson will be the leader to call everyone. I am confident they will have a great party planned for us. I am asking each parent to create a Valentine box with their child for the party. Thanks!

Quotes of the Week–

"While we teach our students all about life, our students teach us what life is all about!" Chuck Palahnick

"We learn more by looking for the answer to a question and not finding it than we do from from learning the answer itself!" Lord Alexander

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: http://teacher.scholastic.com/clubs/parent_landing.htm Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! The students like going to the Educational websites. Enjoy!